7. How many states are there in the USA?
8. How many Senators does each state get?
9. Which Article and Section of the Constitution tells about the Senate? (look on page)
Article # Section #
Use complete sentences for # 10:
10. There are 435 representatives in the House of Representatives. How is the number of representatives from each state determined?
Explain why it is fair that some states have more representatives than others. (See the bottom half of page and practice saying and writing that answer.) Be sure to include why it is fair to the people and to the representatives.

	Which article and section Representatives?	of the Constitution tells ab	out the House of
	Article #	Section #	
12. v		yms (words that mean the s	ame as) for <b>federal</b> ?
	•		
	•		
13.		s for how a bill becomes a	law
A	an idea is given to	in the Congre	SS.
A	House member writes a	bill based on the idea.	
A	House committee revie	ws the bill.	
_			
Т	The House	and the bill passes.	
Т	The Senate committee me	eets to discuss the bill.	
Т	The Senate debates the bi	ll on the	
_		and the bill passes.	
_			
Т	The bill becomes a law.		
14. If t	he President doesn't war	nt to sign the bill, what other	er choices does s/he have?
S/he car	n reject it with a	or	it, in which case it will become a
law in 1	0 days without the his/ho	er signature.	
15. In c	order to override a veto, t	the House and the Senate m	nust take another on
the bill a	and get a	majority to vot	e "yes."

		_	_		_								
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President Senator Senator Representative
Representative Vice President Susan Collins Jared Golden
Chellie Pingree Angus King Donald Trump Michael Pence



16. Name \_\_\_\_\_ Title \_\_\_\_\_



17. Name \_\_\_\_\_ Title \_\_\_\_\_



18. Name \_\_\_\_\_ Title \_\_\_\_\_



19. Name \_\_\_\_\_ Title \_\_\_\_\_



20.Name \_\_\_\_\_ Title \_\_\_\_\_



21. Name \_\_\_\_\_ Title \_\_\_\_\_

(Note: These are the exact photos used on the test; so, be able to identify these people from memory!)

22. What is the title for a Supreme Court judge?

How many are on the Court at one time, usually?

## Write a sentence or two telling the "Important Thing" for the:

23. Declaration of Independence:
24 IIS Constitution:
24. U.S. Constitution:
In what historical U.S. city were both of the above documents written? Look it up
25. Legislative Branch:
26 Evagutiva Dranch
26. Executive Branch:
27. Judicial Branch:
28. Separation of Powers/Checks and Balances: (Please be sure you understand this concept and
have memorized how to explain it.)

29.	Who is considered the Father of Our Country?
30.	Who is considered the Father of the Constitution?
31.	List the six goals upon which the Constitution was built: (Hint: Found in the Preamble)
que rea	Why were the citizens in 1787 suspicious of a strong, central government? (Challenging stion. Think back to our discussion on the complaints found in the Declaration of Independence. You lly need to think about it. Hint: Watch the music video, "Too Late to Apologize" again, if you can. The eds to the song are also on a page in your unit. Also, look on page)
33.	How many Articles are there in the U.S. Constitution?
34.	How many Amendments are there in the U.S. Constitution?
35.	What is an amendment?
36.	Where is our nation's capital?
37.	How many executive departments are there?
38.	How does a Supreme Court justice get his or her job?

Congress passes a law?	
40. How can the legislative branch check the President's power to a justice?	appoint a Supreme Court
41. How can the judicial branch check the power of the legislative	branch after a law is passed
42. Describe one other example of checks and balances.	
43. Why did the framers develop a government where there is a sep	paration of powers?
44. List three ways that the U.S. Constitution is flexible.	

56. The two concepts of <b>federalism</b> (shared powers) and <b>checks and balances</b> (separated powers) were <u>designed to serve an important purpose</u> in our government. What is the overall
role of (the reason for) federalism and checks and balances in the U.S. government?
57. Write a paragraph describing <b>how a law is carried out</b> by the Executive Branch.

Name
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## The Constitution and The 3 Branches of Government Review Sheet

Use your current unit section of your binder to find the answers to these questions...Or maybe you will just know them! You do not need to use complete sentences unless they are asked for specifically.

- 1. What document announced that the USA was a new country, free from British control?
- 2. What document gives the rules/laws of the government in the USA?
- 3. What is the introduction to the Constitution called? (Hint: It begins with "We the People")
- 4. What do you call people who are born in the country or naturalized after being legal aliens?
- 5. How many branches of government does the USA have?
- 6. Identify each building by name, which branch of government each is associated with and the purpose of each branch:



Name of Building \_\_\_\_\_

Branch \_\_\_\_

Name of Building \_\_\_\_\_

Branch \_\_\_\_\_

Purpose of Branch \_\_\_\_\_\_

Name of Building \_\_\_\_\_

Branch \_\_\_\_\_

Purpose of Branch



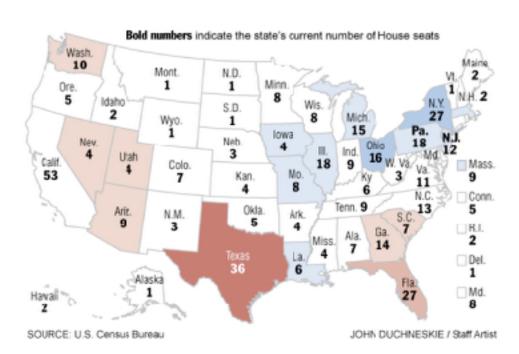


Match the voc	cabulary words or	n this list to the defi	initions given. Know these for the test.
majority	legislator	interpret	democratic republic
federalism	address	jurisdiction	unconstitutional opinion
*****	*******	*******	*************
46.		the power to h	ear certain kinds of cases.  over cases involving two or more states.
Federal cou	rts have		_ over cases involving two or more states.
47.		an amount that	t is at least half plus one
			of Senators and Representatives
must vote for			
48		in conflict with,	or not allowed by, the Constitution
	·		cided, Jim Crow Laws, which allowed
segregation l	became		·
49		a speech	
The Presiden	nt gives the State of	the Union	each year.
50		to tell the mean	ing of the law
It is the job o	of the Supreme Cou	urt to	the laws.
51		a lawmaker	
The		listened to m	any different comments before deciding if
she would vo	ote for the bill abou	ut drilling for oil in t	he Arctic Wildlife Refuge.
52		a system of gove	ernment where the national and state
governme	nts share powers,	so that neither bec	omes too powerful on its own.
The idea of _		in the	United States of America was created at
the Constitut	tional Convention.		
53			a form of government where people
vote direc	tly on some laws <b>b</b>	out also vote for rep	oresentatives to decide on other laws
The USA has	s a form of governn	nent called a	
54.		the written explana	tion of a decision by the Supreme Court
			and a dissenting
		on each case thev he	

- 55. The electoral vote is used to elect the President of the United States:
- First, citizens vote in their states.
- The candidate with the most (popular) votes in a state will be awarded the electoral votes of that state.
- The candidate who wins the overall majority of the electoral votes, from all states, will win the election.
- The number of electoral votes given to a state is determined by adding together the number of state representatives plus the number state senators, which is two, because all states get two senators.

\*Here is the formula for determining the electoral votes that a state gets:

# of representatives \_\_\_\_ + # of senators (2) = # of electoral votes for the state



a. How many <b>representatives</b> does Iowa have?	a.	How many	representatives doe	s Iowa have	<b>,</b>
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- b. How many **representatives** does Florida have?
- c. How many **senators** does Maine have?
- d. How many **senators** does Indiana have? \_\_\_\_\_
- a. How many **electoral votes** does Utah get?
- b. Which state has more **representatives**, Pennsylvania or North Carolina?
- c. Which state has more **senators**, Oklahoma or Minnesota?
- d. Which state has more **electoral votes**, New Hampshire or Oregon?
- e. If you were running for President, which three states would you spend a lot of time and money campaigning in?

<b>Applying the Amendments:</b> Read the situations below. Then answer the questions by reading and interpreting the amendments to the U.S. Constitution. Remember that you are not being asked
to agree or disagree with the amendment. Based on the amendments, <b>as they exist,</b> you need to decide how you would rule on each case.
(Use your blue pages that tell you about the amendments, like we did for the cases in class.)
58. A local animal rights organization doesn't like the city's dog leash ordinance. The organization plans a protest march and makes sure they have a permit. While marching down Main Street, on the day of the protest, the leader is jailed. Store owners had complained that the protest was blocking traffic and hurting business. Some people believe this was an illegal arrest.
Which amendment would be looked at when deciding this case?
You are the JudgeDo you think the arrest was legal? Yes No
As an expression of that religion, the student stops participating in class and kneels for prayer twice during the school day. The school suspends the student for disrupting the learning environment. Some people think the student should not have been disciplined for praying at school.
Which two amendments would be used to decide this case? and
You are the JudgeDoes the law allow the student to be suspended? Yes No
60. A woman is caught stealing a loaf of bread from a local city store. She is arrested and convicted of the crime. The judge gives her a two-part sentence:
<ol> <li>30 days in jail.</li> <li>Report to the local police department every Saturday for one year in order to receive one strike over the palm of her hand for every theft arrest made that week by the police in that department.</li> </ol>
The judge says this will remind her not to steal. Some people believe the sentence is unconstitutional.
Which amendment would be looked at when deciding this case?
You are the JudgeDoes the law allow for this punishment? Yes No

WOW! You have learned so much! Practice these questions and you will ace the test! Please use the answer key that will be passed out to you in a few days to check that your answers are correct! You don't want to study the wrong information!

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